

POSTGRADUATE COURSE ON  
FUNCTIONAL DISCOURSE GRAMMAR

THE REPRESENTATIONAL LEVEL

IPC-FDG-2018, Salvador da Bahia

# Contents

- Semantics in FDG
- Semantic categories
- Hierarchical organization
- Propositional Contents
- Episodes
- States-of-Affairs
- Properties
- Individuals
- Locations and Times
- Exercises

3

# Semantics in FDG

# Semantics in FDG (1)

- Deals with the relation that obtains between language and the non-linguistic world it describes: *designation* (ideation, Darstellung, representation).
- Restricted to the meanings of lexical units and complex units in isolation from the ways these are used in communication.
- Semantic categories are independent of interpersonal function.
- Universal semantics not presupposed.

# Semantics in FDG (2)

5

- We bought a lovely cottage.
- $(A_1: [(F_1: \text{DECL } (F_1)) (P_1) (P_2) (C_1: [(T_1) (R_1: [+S, -A] (R_1)) (-id R_2: [(T_2) (T_3)] (R_2))_{\text{FOC}}] (C_1))] (A_1))$
- All interpersonal information is provided at the IL
- Not provided at the IL:
  - which kinds of entity are being referred to
  - which properties are being ascribed (lexical information)
  - further information about the non-linguistic world described (tense, number, reality, etc.)
- This information is provided at the RL:
  - IL: Evocation
  - RL: Designation

# IL vs. RL (1)

- The relation that obtains between language and the world it describes: truth values
  
- A: I insist that Sheila is ill.
  - B: a. That's not true. (She isn't.)       $\Rightarrow$  RL
  - b. \*That's not true. (You don't.)     $\Rightarrow$  IL
  
- A: Peter insisted that Sheila is ill.
  - B: a. That's not true. (She isn't.)       $\Rightarrow$  RL
  - b. That's not true. (He didn't.)       $\Rightarrow$  RL

# IL vs. RL (2)

- A: Frankly/Briefly/Finally, Sheila is ill.  
B: a. No. (She isn't.)  
b. \*No. (You are not being frank.)  
c. \*No. (That isn't brief.)  
d. \*No. (That isn't final.)
- A: Peter told me *frankly* that Sheila is ill.  
B: a. That's not true. (She isn't.)  
b. That's not true. (He didn't tell you.)  
c. That's not true. (He was not being frank.)
- A: Hello!  
B: That's not true.

# IL vs. RL (3)

8

- John met *a teacher*

IL:            T     R     **R**

RL:    ( $e_1$ : [ ( $f_1$ )    ( $x_1$ )<sub>A</sub>    ( **$x_2$** )<sub>U</sub>] ( $e_1$ ))

- John is *a teacher*

IL:            **T**<sub>1</sub>    R<sub>1</sub>

RL:    ( $e_1$ : [ ( **$x_1$** )    ( $x_2$ )<sub>U</sub>] ( $e_1$ ))

9

# Semantic categories

# Basic semantic categories

10

<i>Category</i>	<i>Variable</i>	<i>Example</i>
Propositional Content	p	<i>idea</i>
State-of-affairs	e	<i>meeting</i>
Individual	x	<i>chair</i>
Property/relation	f	<i>colour</i>

(cf. Lyons 1977; Mackenzie 1992, 1998)

- My dog is black/\*at ten/\*false.
- The meeting is at ten/\*black/\*false.
- The news turned out to be false/\*black/\*at ten.

# Further categories

11

<b>Category</b>	<b>Variable</b>	<b>Example</b>
Episode	ep	<i>process, incident</i>
Location	l	<i>place, country, north (where)</i>
Time	t	<i>time, week, year (when)</i>
Manner	m	<i>way, manner (how)</i>
Reason	r	<i>reason (why)</i>
Quantity	q	<i>dozen, kilo, pint (how many/much)</i>

# Subclasses of Individuals

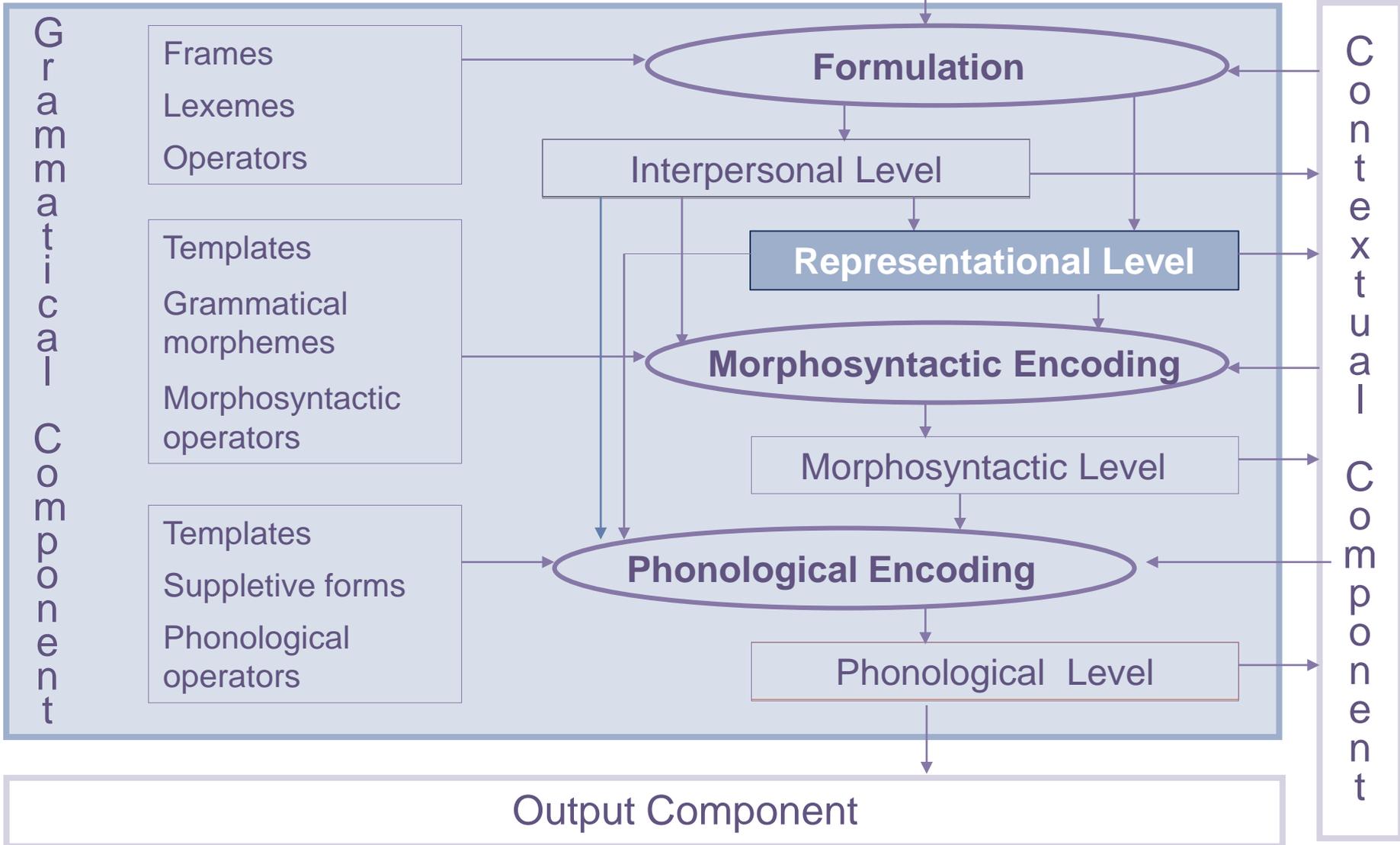
12

- Individuals:
  - Set ( $sx_1$ )      A man was doing his job.  
The men are doing their job.
  - Mass ( $mx_1$ )      ∅ Water is scarce here.
  - Collective ( $cx_1$ )      The police are doing their job.
  
- Subclasses of entity, not of nouns (lexemes)

13

# Hierarchical organization

# Conceptual Component



# Representational Level

15

$(\pi p_1: [$	$]: \sigma_p (p_1)$	Propositional Content
$(\pi ep_1: [$	$]: \sigma_{ep} (ep_1))$	Episode
$(\pi e_1: [$	$]: \sigma_e (e_1))$	State-of-Affairs
$(\pi f_1^c: [$	$]: \sigma_f (f_1^c))$	Configurational Property
$(\pi f_1: \sigma_f (f_1))$		Lexical Property
$(\pi x_1: \sigma_x (x^1))$		Individual
$(\pi l_1: \sigma_l (l_1))$		Location
$(\pi t_1: \sigma_t (t_1))$		Time

# Internal structure of layers

16

$(\pi x_1: \text{head } (x_1)_\Phi: \sigma (x_1)_\Phi)^*$

$(\pi x_1: \mathbf{head} (x_1)_\Phi: \sigma (x_1)_\Phi)$       Head

$(\pi x_1: \text{head } (x_1)_\Phi: \mathbf{\sigma} (x_1)_\Phi)$       Modifier

$(\mathbf{\pi} x_1: \text{head } (x_1)_\Phi: \sigma (x_1)_\Phi)$       Operator

\*Where  $x$  can be any other semantic category

# Types of representational head

17

- Absent:
  - e.g.  $(x_1)$
  - *The man* cleaned the windows and *he* painted the door
- Empty:
  - e.g.  $(x_1: (f_1) (x_1): (f_2: \text{blue}) (x_1))$
  - The green *car* and the blue *one*.
- Lexical:
  - e.g.  $(x_1: (f_1: \text{car } (f_1)) (x_1))$
  - He sold *the car*.
- Configurational:
  - e.g.  $(x_1: [(f_1: \text{car } (f_1)) (x_2: (f_2: \text{father } (f_2)) (x_2))]) (x_1))$
  - He sold *his father's car*.

18

# Propositional Contents

# Propositional Contents (1)

19

- Propositional contents are mental constructs that do not exist in space or time but in the mind only.
- Propositional contents may be
  - factual: pieces of knowledge or reasonable belief about the actual world
  - non-factual: hopes or wishes with respect to an imaginary world.
- They may be qualified in terms of
  - propositional attitudes (certainty, doubt, disbelief)
  - their source or origin (shared common knowledge, sensory evidence, inference).
- $(\pi \mathbf{p}_1: [(ep_1) \dots (ep_{1+n}): \sigma_p])$

# Propositional Contents (2)

- [We *hoped* that] a local MP who was a leading sportsman would identify with our cause (BYU-BNC, written interview)
- [It is our *hope* that] these articles will pave the way for even more research on this subject. (COCA, written, academic)
- Unable to collect from the responsible party, the original cardholder, the credit grantor *hopes* that *maybe* the authorized user will pay to keep their credit record clean.
- He *believes* that *maybe* the effect of the PeptoBismol® is due to its color.
- *maybe* expresses the propositional attitude of an Individual referred to in the main clause (not of the Speaker!)

# Prop. Cont. vs. Comm. Cont (1)

- Communicated Contents are Speaker-bound, whereas Propositional Contents are not (at least not necessarily).
- *reportedly* indicates that the Speaker has obtained the Communicated Content from someone else (= IL).
- Unable to collect from the responsible party, the original cardholder, the credit grantor hopes that *\*reportedly* the authorized user will pay to keep their credit record clean.
- He believes that *\*reportedly* the effect of the PeptoBismol® is due to its color.

# Prop. Cont. vs. Comm. Cont (2)

- Modifiers at the layer of the Communicated Content can be combined with propositional modifiers:
  - *Allegedly* the area stimulated for the upper plexus would *presumably* include C7.
  - Even some of C.'s friends *reportedly* are suggesting *maybe* he ought to cut back.
- Note position: propositional modifier is situated within the scope of the Comm. Cont. modifier.

# The head of the Prop. Content

23

- Absent:
  - $(p_1)$
  - John thinks Sheila is ill but *that* isn't true.
- Empty:
  - $(p_1: (f_1): (f_2: \text{stupid}))$
  - There's an idea -- a stupid *one* -- *that* only rich people have nannies.
- Lexical:
  - $(p_1: (f_1: \text{idea}): (f_2: \text{crazy}))$
  - That is a crazy *idea*.
- Configurational:
  - $(p_1: [(ep_1) (ep_2)])$
  - [Sue came back yesterday] but [John is still in London].

# Propositional modifiers

24

- Lexical specification of propositional attitude; either
  - the kind and degree of commitment to the Propositional Content (subjective epistemic modality), or
  - the (non-verbal) source of the Propositional Content (evidential modality: inference, experience).

- (11) a. *Probably/evidently/hopefully* Sheila stayed at home.  
b. *I see* you got my message.

- $(\pi p_1: [\dots] (p_1): \sigma_p (p_1))$

# Propositional operators

25

- Grammatical specification of propositional attitude:
  - the kind and degree of commitment to the Propositional Content (subjective epistemic modality, e.g. hypothetical modality)
    - If he comes, (I'll leave)
    - If he came, (I would leave)
  - the (non-verbal) source of the Propositional Content (evidential modality).
    - I see you got my message.
- $(\pi p_1: [\dots] (p_1): \sigma_p (p_1))$

# Other languages

- Pawnee (Parks 1976, cited in Bybee 1985):
  - subjective modality: dubitative marker (*kur*):
    - *Kur*-rau pi:ta a ku capat.  
DUB-was man or a woman  
'It was either a man or a woman.'
  - inferential modality (*tir*):
    - *Tir*-ra-ku:tik ku:ruks.  
INF-ABS-kill bear  
'He must have killed a bear.'

27

# Episodes

# Episodes

28

- By an Episode we mean a combination of States-of-Affairs that are thematically coherent, in the sense that they show unity or continuity of Time, Location, and Individuals.
- They may be modified by (lexical) expressions of absolute time.
- They are the locus for marking absolute tense distinctions
  - Coming out, stopping to check the mailbox, taking a look at the driveway and pausing to adjust his hat, he *walked* to his car.
  - *Tomorrow* he will go to London before lunch and she to Paris after dinner.
- $(\pi \mathbf{ep}_1: [(e_1) \dots (e_{1+N})] (ep_1): \sigma_{ep} (ep_1))$

# The head of the Episode

29

- Absent:
  - $(ep_1)$
  - How was the movie? The end was tragic; *it* was also disappointing.
- Empty:
  - $(ep_1: (f_1): (f_2: \text{tragic } (f_2)) (ep_1))$
  - The end was a rather tragic *one*.
- Lexical:
  - $(ep_1: (f_1: \text{end } (f_1)) (ep_1))$ .
  - The *end* was rather tragic.
- Configurational:
  - $(ep_1: [(e_1) (e_2)] (ep_1))$
  - He will [first go to London] and [then to Paris].

# Modifiers/Operators of Episodes

30

## □ Modifiers:

- Lexical expressions of absolute time: *tomorrow, last year, etc.*

$(\pi \text{ ep}_1: [(e_1) \dots (e_{1+N})] (\text{ep}_1): \sigma_{\text{ep}} (\text{ep}_1))$

## □ Operators:

- Grammatical specification of absolute time (Tense): past, present

$(\pi \text{ ep}_1: [(e_1) \dots (e_{1+N})] (\text{ep}_1): \sigma_{\text{ep}} (\text{ep}_1))$

31

# States-of Affairs

# States-of-Affairs (SoAs)

32

- States-of-affairs are entities that can be located in relative time and can be evaluated in terms of their reality status.
  - \*The chair was at 6 o'clock.
  - The meeting was at 6 o'clock
  - \*The idea was at 6 o'clock.
  
- $(e_1: (f^c_1: [(f_2) (x_1)_A (x_2)_U \dots] (f^c_1)) (e_1))$

# The head of the State-of-Affairs

33

- Absent:
  - $(e_1)$
  - John saw the accident and Peter saw *it* too.
- Empty:
  - $(e_1: (f_1) (e_1): (f_2: \text{interesting } (f_2)) (e_1))$
  - I expect this meeting to be an interesting *one*.
- Lexical:
  - $(e_1: (f_1: \text{assassination } (f_1)) (e_1))$
  - the assassination
- Configurational:
  - $(e_1: (f_1: [(f_2) (x_1)_A (x_2)_U] (f^c_1)) (e_1))$
  - Mary kissed John.

# Modifiers of the State-of-Affairs

34

- Lexical modification of the properties of the occurrence of a SoA:
  - Sheila works *in London*. Location
  - Sheila goes to London *frequently*. Frequency
  - Sheila hadn't heard from him *for weeks*. Duration
  - Sheila is *really* a guy. Reality
  - Sheila fell ill *because of the heat*. Cause
  - Sheila stayed at home *so she could watch TV*. Purpose

# Operators of the State-of-Affairs (1)

35

- Grammatical specification of the properties of the occurrence of an SoA, e.g.:
  - Event location
  - Relative tense
  - Event-oriented modality
  - Polarity
  - Event quantification
  
- $(\pi e_1: [\dots] (e_1): \sigma_e (e_1))$

# Operators of the State-of-Affairs (2)

36

- Event-oriented modality: describes the existence of possibilities, general obligations, and the like, without the Speaker taking responsibility for these judgements.
  - Epistemic modality (possibility, (ir)realis)
    - John may reject the offer.  
(**poss**  $e_1$ : [...] ( $e_1$ ))
  - Deontic modality:
    - Students have to wear school uniforms.  
(**obl**  $e_1$ : [...] ( $e_1$ ))

# Operators of the State-of-Affairs (3)

37

- Relative tense
  - Several times it happened that [<sub>ep<sub>1</sub></sub> [<sub>e<sub>1</sub></sub> mighty black clouds *had* threatened Marrakesh ], [<sub>e<sub>2</sub></sub> thunder *had* rumbled ], [<sub>e<sub>3</sub></sub> it *had* started hailing ], ...  
(past ep<sub>1</sub>: [(**ant** e<sub>1</sub>) (**ant** e<sub>1</sub>) (**ant** e<sub>1</sub>) ...] (ep<sub>1</sub>))
- Polarity
  - John did *not* go to London.  
(**neg** e<sub>1</sub>: [...] (e<sub>1</sub>))

# Other languages

38

Hausa:

- **Jiya**            da    3:00            sun            shiga.  
yesterday    at    3:00            3.PL.ANT    enter  
'Yesterday at three they had entered.'
  
- **Gobe**            da    3:00            sun            shiga.  
tomorrow    at    3:00            3.PL.ANT    enter  
'Tomorrow at three they will have entered.'
  
- Sun                shiga.  
3.PL.ANT      enter  
'They had/have/will have entered.'

# Configurational Properties

# Configurational Properties

- Configurational Properties constitute the inventory of predication frames relevant to a language
- These predication frames are stored separately in the fund and are not linked to specific lexemes (even though default relations exist) (see also Hengeveld & García Velasco 2002)
- Configurational Properties have a configurational head: a predication frame
  - Quantitative restrictions: *valency*
  - Qualitative restrictions: *semantic functions*

# Quantitative restrictions (1)

41

- How many units does a language allow in a predication frame?
- Minimum for English: one unit
  - Predicate: It snows.
  - Argument: There are red swans.
- Maximum for English: predicate + 3 (4) arguments
- Cross-linguistically:
  - maximum of four (e.g. Turkish causative constructions?)
  - some languages allow no more than two arguments (no ditransitive constructions, but serialization, e.g. Mandarin Chinese)
- $(\pi e_1: (f^c_1: [...]) (f^c_1): \sigma_f (f^c_1)) (e_1): \sigma_e (e_1))$

# Quantitative restrictions (2)

42

## □ Zero-place properties:

- It rained.

$(e_1: (f^c_1: (f_2: \text{rain } (f^c_1))) (e_1))$

## □ One-place properties:

- The boy (x) is swimming.
- The meeting (e) was boring.
- Her hope (p) faded away.

$(e_1: (f^c_1: [(f_2: \text{swim } (f_2)) (x_1: (f_3: \text{boy } (f_3)) (x_1))]_A] (f^c_1)) (e_1))$

# Quantitative restrictions (3)

43

- Two-place properties
  - She (x) kicked him (x).
  - Charles (x) lives in Antwerp (l).
  - The meeting (e) lasted three hours (t).
$$(e_1: (f^c_1: [(f_2: \text{kick } (f_2)) (x_1)_A (x_2)_U] (f^c_1)) (e_1))$$
  
- Three-place properties
  - Sheila (x) put the book (x) on the shelf (l).
  - The woman (x) forced them (x) to leave (e).
  - John (x) told me (x) that Mary left (p)
$$(e_1: (f^c_1: [(f_2: \text{put } (f_2)) (x_1)_A (x_2)_U (x_2)_L] (f^c_1)) (e_1))$$

# Non-verbal predications (1)

- Different predication frames for:
  - Relational properties : predicate includes a relator
    - Mary (x) is in London (l)
    - The letter (x) was from a friend (x)
    - The meeting (e) is at six (t)
    - This book (x) is by Dickens (x)
  - Classification: expression of class membership
    - That man (x) is a painter (x).
  - Identification: equation of two entities
    - The winner (x) is John (x).
  - Existence:
    - There are lions (x).

# Non-verbal predications (2)

45

## □ Relational properties :

- The letter was from a friend.

IL:  $T_1 \quad R_1$

$R_2$

RL:  $(f_1^c: [ (f_2: (x_1 \text{ friend } (x_1))_{s_0} (f_2)) \quad (x_2)_U ] (f_1^c))$

## □ Classification:

- That man is a painter.

IL:  $T_1 \quad R_1$

RL:  $(f_1: [ (x_1) \quad (x_2)_U ] (f_1^c))$

# Non-verbal predications (3)

- Identification: equation of two entities

- The winner is John.

IL:  $R_1 \quad R_2$

RL:  $(f^c_1: [ (x_1) \quad (x_1)] (f^c_1))$

- Existence:

- There are lions.

IL:  $R_1$

RL:  $(f^c_1: (x_1) (f^c_1))$

# Semantic functions (1)

47

- Not universal but language-specific
- Three basic (macro-)functions:
  - Actor:
    - The prototypical Actor is volitionally involved in a SoA
    - Only present in dynamic SoAs
  - Undergoer
    - The prototypical Undergoer is non-volitionally affected by a SoA
    - Can be present in dynamic and non-dynamic SoAs
  - Location

# Semantic functions (2)

- Agentivity: relative notion (degree of energy input)
- Prototypical Actors:
  - My sister (A) burnt the letter (U).
  - The cat (A) chased the mouse (U).
- Non-prototypical Actors:
  - The boy (A) (accidentally) broke the window (U).
  - The fire (A) destroyed the school (U).

# Semantic functions (3)

- Dynamic SoAs:
  - The girl (A) smiled.
  - The girl (U) fell.
  - The girl (A) jumped from the fence (L).
  - The girl (U) fell from the fence (L).
  - The girl (A) threw the ball (U) into the pond (L).
  - The wind (A) blew the leaves (U) into the pond (L).
  
- Non-dynamic SoAs
  - Kure Island (U) lies in the Pacific Ocean (L).
  - Kure Island (U) is beautiful.

# Other languages

50

- Locative as sole participant:
- German: non-dynamic SoAs
  - *Mir*                    ist        kalt.  
1.SG.DAT        is        cold  
'I am cold.'
- Icelandic: dynamic SoA
  - *Honum*                    sárnaði.  
3.SG.M.DAT        became.hurt  
'He was hurt.'

# Modifiers of the Conf. Prop. (1)

51

- Further participants (no arguments)
  - Will you give Mary these flowers *for me*? (Beneficiary)
  - John went to Paris *with Mary* (Comitative)
  - John cut the meat *with a knife* (Instrument)
  - John has lived here *for ten years* (Duration)
- $(\pi f^c_1: [(f_1) (x_1) \dots] (f^c_1): \sigma_{fc} (f^c_1))$

# Modifiers of the Conf. Prop. (2)

- “Manner” adverbs (see H&M: 208-209):
  - John *angrily* left the room.
    - ≠ It was angry of John to leave the room
    - ≠ John performed an “angry leaving”
  - John left the room *angry*. (‘Depictive’)
    - John was angry when he left the room (secondary predication)
- vs. manner at the layer of the Property:
  - John answered the question *stupidly*.
  - John left the room *slowly*.
- vs. manner at the layer of the SoA:
  - John *stupidly* answered the question.

# Operators of the Conf. Prop.

53

- Grammatical specification of the properties of the occurrence of a SoA.
  - Phasal Aspect:
    - John *is swimming* (progressive)
    - John *has swum* (perfect)
  - Participant-oriented modality:
    - John *can swim* / John *is able to come*.
- Combination of deontic and participant-oriented modality:
  - You *have to* (obl: e) *be able to* (abil: f) swim  
(**obl** e<sub>1</sub>: (**abil** f<sup>c</sup><sub>1</sub>: [...] (f<sup>c</sup><sub>1</sub>)) (e<sub>1</sub>))

54

# The Property

# The Property

- Properties are a basic unit of analysis at the Representational Level, providing the descriptive information needed to designate (sets of) entities.
- Default head: lexeme
- The three major classes of lexemes (or parts-of-speech):
  - $(f_1: \text{buy}_V (f_1))$ : verbal lexeme (verb)
  - $(f_1: \text{house}_N (f_1))$ : nominal lexeme (noun)
  - $(f_1: \text{old}_A (f_1))$ : adjectival lexeme (adjective)
- Each has a prototypical function with a predication frame:
  - The man bought an old house.  
 $(e_1: (f_1^C: [(f_2: \text{buy}_V (f_2)) (x_1: (f_3: \text{man}_N (f_3)) (x_1))_A (x_2: (f_4: \text{house}_N (f_4)) (x_2): (f_5: \text{old}_A (f_5)) (x_2))_U] (f_1^C)) (e_1))$
- Flexible system: other uses are possible (see ML)

# The head of the Property

56

- Empty
  - $(f_1)$
  - It's a dark *colour*. I like *it*.
- Absent:
  - $(x_1: (f_1) (x_1): (f_2: \text{blue}) (x_1))$
  - The green *car* and the blue *one*.
- Lexical:
  - $(x_1: (f_1: \text{car } (f_1)) (x_1))$
  - the *car*.
- Compositional:
  - $(f_1: (f_2: \text{name}_N (f_2): (f_3: \text{file}_N (f_3)) (f_2)) (f_1))$
  - filename

# Modifiers of the Property

57

- *smile evilly*
- *extremely* old
- *former* president
  
- The girl smiled *evilly*  
 $(e_1: (f_1^c: [(f_2: \text{smile}_V (f_2): (f_3: \text{evil}_A (f_3)) (f_2)) (x_1: (f_4: \text{girl}_N (f_4)) (x_1))_A] (f_1^c)) (e_1))$
  
- Form of the modifier (adjective → adverb): ML

58

# Individuals

# Individuals

59

- Individuals are concrete, tangible entities occupying a portion of space.
- They can be modified by a wide range of modifiers specifying size, shape, colour, weight, quantity, location, etc.
- They can be specified for number, proximity etc.
- $(\pi \mathbf{x}_1: (f_1) (x_1): \sigma_x (x_1))$

# The head of the Individual

60

- Absent:
  - $(x_1)$
  - John / he
- Empty:
  - $(x_1: (f_1) (x_1): (f_2: \text{blue } (f_2)) (x_1))$
  - The green *car* and the blue *one*.
- Lexical:
  - $(x_1: (f_1: \text{car } (f_1)) (x_1))$
  - He sold *the car*.
- Configurational:
  - e.g.  $(x_1: [(f_1: \text{car } (f_1): (x_2: (f_2: \text{father } (f_2)) (x_2))_{\text{Ass}} (f_1)]) (x_1))$
  - He sold *his father's car*.

# Types of Individuals

61

- Countable:
  - a bike  
 $(1^c x_1: (f_1: \text{bike}_N (f_1)) (x_1))$
- Mass:
  - (some) wine  
 $(^m x_1: (f_1: \text{wine}_N (f_1)) (x_1))$
- Collective:
  - (some) cattle  
 $(^{\text{coll}} x_1: (f_1: \text{cattle}_N (f_1)) (x_1))$
- Not a subtype of noun, but a subtype of entity

# Modifiers of the Individual

62

- Adjectival modifiers:
  - $(1x_1: (f_1: \text{man}_N(f_1)) (x_1): (f_2: \text{old}_A(f_2)) (x_1))$   
'the old man'
- Stacking of modifiers:
  - $(1x_1: (f_1: \text{man}_N(f_1)) (x_1): (f_2: \text{old}_A(f_2)) (x_1): (f_3: \text{old}_A(f_3)) (x_1): (f_4: \text{rich}(f_4)) (x_1): (f_5: \text{grumpy}_A(f_5)) (x_1))$   
'the grumpy rich old man'
- Linear ordering: ML

# Modifiers of the individual

- PP-modifiers:
  - $(1x_1: (f_1: \text{man}_N(f_1)) (x_1): (f_1^c: [(f_2: \text{in}_{\text{Adp}}(f_2)) (1l_1: (f_3: \text{moon}(f_3)) (l_1))_{\text{Ref}}] (f_1^c)) (x_1))$   
'the man *in the moon*'
  
- Possessive modifiers:
  - $(1x_1: (f_1: \text{dog}_N(f_1)) (x_1): (1x_2: (f_k: \text{teacher}(f_k)) (x_2))_{\text{Ass}} (x_1))$   
'*the teacher's* dog'
  
- Restrictive relative clauses:
  - $(1x_1: (f_1: \text{man}_N(f_1)) (x_1): (\text{pres } ep_i: [\dots(x_1)\dots] (ep_1)))$   
'The man *who lives on the moon*'
  
  - $(1x_1: (f_1: \text{man}_N(f_1)) (x_1): (\text{sim } e_1: [\dots (x_1)\dots] (e_1)))$   
'The man *living on the moon*'

# Operators of the Individual

64

- $(1 \text{ prox } x_1: (f_1: \text{man}_N (f_1)) (x_1))$   
'this man'
- $(1 \text{ dis } x_1: (f_1: \text{man}_N (f_1)) (x_1))$   
'that man'
- $(m \text{ prox } x_1: (f_1: \text{man}_N (f_1)) (x_1))$   
'these man'
- $(3 x_1: (f_1: \text{man}_N (f_1)) (x_1))$   
'three men'
- $(\forall \text{ prox } x_1: (f_1: \text{man}_N (f_1)) (x_1))$   
'all these men'

65

# Locations and Times

# Locations and Times

66

- Locations:
  - the area (where?)  
(1  $l_1$ : ( $f_1$ :  $\text{area}_N(f_1)$ ) ( $l_1$ ))
  
- Times:
  - a week (how long?)  
(1  $t_1$ : ( $f_1$ :  $\text{week}_N(f_1)$ ) ( $t_1$ ))

# Modifiers of Locations/Times

67

- Locations:
  - Adjectival: a *large* area
  - Adverbial: *dangerously* close
  - Phrasal: the area *to the north of Paris*
  - Clausal: the place *where I work*
  
- Times:
  - Adjectival: a *long* day
  - Adverbial: *incredibly* soon
  - Phrasal: the day *after the wedding*
  - Clausal: the moment *when I met my first love*

# Operators of Locations/Times

68

## □ Locations:

- all places  $(\forall l_1: (f_1: \text{place}_N(f_1)) (l_1))$
- somewhere  $(\exists l_1)$
- everywhere  $(\text{distr } l_1)$
- nowhere  $(\emptyset l_1)$
- three places  $(\exists l_1: (f_1: \text{places}_N(f_1)) (l_1))$

## □ Times:

- always  $(\forall t_1)$
- some time  $(\exists t_1)$
- every time  $(\text{distr } t_1)$
- never  $(\emptyset t_1)$
- twice  $(2 t_1)$

# Exercises

# Exercise 1

The following examples (from COCA) all include a form of the verb *see*. Determine the meaning/function of this element in each example and think about a way of representing it at the Representational or the Interpersonal Level:

1. I *saw* Tom yesterday
2. I *see* you drive by sometimes
3. I *see* you took my advice.
4. I *saw* in the newspaper that they are married.

# Exercise 1 (solution)

The following examples (from COCA) all include a form of the verb *see*. Determine the meaning/function of this element in each example and think about a way of representing it at the Representational or the Interpersonal Level:

1. I *saw* Tom yesterday (U = Individual)
2. I *see* you drive by sometimes (U = State-of-Affairs)
3. I *see* you took my advice. (U = Propositional Content)
4. I *saw* in the newspaper that they are married. (U = Communicated Content)

# Exercise 2

For each of the italicized phrases in following examples, decide:

- a. the semantic category
  - b. the type of head (absent, empty, lexical or configurational)
1. Shocking -- *Gloria Allred* is her attorney? I can't believe *it*. (COCA)
  2. *Sadie's heart* sank. Why could *she* never meet anyone of her own class? (BYU-BNC)
  3. *The sheriff* is now operating on *the assumption that these two cases are actually one case*. (COCA)
  4. Wow! Does this mean I get *a wish*? I forgot to make *one* while you were falling. (COCA)
  5. My dogs were frantic, and *so* was I. (BYU-BNC)

# Exercise 2 (solutions 1)

73

1. Shocking -- *Gloria Allred* is her attorney? I can't believe *it*.  
(COCA)

*Gloria Allred*: a. Individual (x); b. absent (Proper name: specified at IL)

*it*: a. Propositional Content (p); b. absent (definite pronoun)

2. *Sadie's heart* sank. Why could *she* never meet anyone of her own class? (BYU-BNC)

*Sadie's heart*: a. Individual (x); b. configurational (inalienable possession)

*she*: Individual (x, co-indexed with *Sadie*); b. absent (definite pronoun)

# Exercise 2 (solutions 2)

3. *The sheriff* is now operating on *the assumption that these two cases are actually one case*. (COCA)

*the sheriff*: a. Individual (x); b. lexical

*the assumption that ... one case*: a. Propositional Content; configurational (p. 165)

4. Wow! Does this mean I get *a wish*? I forgot to make *one* while you were falling. (COCA)

*a wish*: a. Propositional Content (p); b. lexical

*one*: Propositional Content (p); b. empty (headless f, co-indexed with *wish*)

# Exercise 2 (solutions 3)

75

5. My dogs were frantic, and *so* was I. (BYU-BNC)

*so*: a. Property (f); b. absent (f, co-indexed with *frantic*)